

English Lessons Planner 2020/2021

Accademia dei Piccoli

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SEPTEMBER- OCTOBER

Greeting: Hi/Hello ●What is your name? ●My name is... ●How are you today? ●Nice to meet you... **Opposites:** Yes-No, OK/Happy-Sad-Angry, Scared, Sleepy **Body Parts:** head, shoulders, eyes, ears, nose, mouth, chin, arms, hands, fingers, tummy, legs, foot-feet ●**5 senses:** seeing, hearing, smell, touch, taste ●**Action verbs:** clap, stomp, jump, walk, run, point to... **Intro. to Autumn:** tree, leaves, acorns, squirrel, hedgehog

NOVEMBER- DECEMBER

Weather: sunny, rainy, cloudy, windy, snowy ● What's the weather like today? **Colours:** red, orange, yellow, green, blue, pink, purple, brown, black and white **Colours of the rainbow** ●What colour is it? It is... **Fruit:** apple, strawberry, orange, banana, pear, kiwi, blueberry, grapes **Winter:** snow, snowflakes, snowman **Opposites:** Hot-Cold **Christmas:** Santa, presents, Christmas tree, carols **Counting 1-5-10**

JANUARY- FEBRUARY

My family: mother/mummy, father/daddy, grandmother/grandma, grandfather/grandpa, sister, brother, older-younger Revision: colours, fruit e.g. ●What's your mum's name? ●What is her favourite colour/fruit? **Shapes:** circle, square, triangle, oval, rectangle, star, cross ●What colour is this circle...? Revision: body parts **Winter clothes:** warm hat, winter jacket, coat, snowsuit, pants, scarf, gloves, warm socks, winter boots **Winter sports:** skiing, skating, sledding **Action verbs:** put on-take off, go up/down the hill/slope, help birds, feed animals ●What are you wearing today? ●How can we help animals in winter?

MARCH- APRIL

Farm animals: cow, horse, pig, sheep, goat, duck, goose, chicken, hen, rooster versus **Pet animals:** cat, dog, bird, fish, hamster, turtle, guinea pig, ferret, bunny ●Animal sounds **Spring:** green leaves, trees, flowers, longer sunny/rainy days, birds: stork **Easter traditions:** Easter basket in Poland, Easter bunny, egg hunt **Action verbs:** to live on a farm, to grow, come back, build nest, lay eggs **Counting 1-5-10**

MAY-JUNE

Toys: toy car, bus, train, digger, lorry, sports car, rocket, doll, doll pram, doll house, puzzles, ball, balloon, building bricks, teddy bear, doctor's set/ first aid kit, kitchen accessories: (tea)spoon, fork, knife, pots/with lid, frying pan, cup At the **Playground:** swing, slide, roundabout, monkey bars, seesaw, sandbox **Opposites:** up-down, big-small, fast-slow, short-tall, open-closed, heavy-light soft-hard ●What is it? ●What is favourite toy? ●Is it big or small, fast or slow...? **Action verbs:** to play with sth, to build a sandcastle **Revision:** shapes and colours

JULY-AUGUST

Summer clothes: t-shirt, shorts, skirt, dress, hat, sandals, sunglasses, sunscreen **Summer destinations:** playground, beach, lake, mountains, park, forest, granny's house 😊, and **how do we get there:** by car/train/plane? ●What do we enjoy doing during summer holidays? **Emotions:** happy, sad, angry, calm, afraid, scared, surprised, worried; to laugh/cry **Healthy food:** juice, salads, fruit (revision) and vegetables: potatoes, corn, carrots, pumpkin, (red, yellow, green) pepper, cauliflower, broccoli **Opposites:** sweet-sour, hard-soft, warm-hot, dirty-clean **Action words:** to eat, drink, cook, wash, cut **Revision:** colours and kitchen vocabulary **Counting 1-10-15**

Set of examples of the methods used: immersion through everyday interactions, teaching with gestures, through the 5 senses, with visual aids, fun games e.g. memory games, "Chinese whispers", "Yes or No?" with flash cards, games with an element of surprise or discovery, "What's missing?", sensory games "What's in the box?", "What's hiding under there? (a scarf/blanket/napkin), motor activities such as "Stop and show", "Say hello to your..." (dance-music stops-body parts), "Hide and find" (T hides-St finds), puzzles, action songs, activities with the use of realia, toys, flash cards, bingo, arts and crafts activities, cut outs, colouring in printouts, drills and repetitions: "Say it with me...", "Repeat after me", eliciting vocabulary "What is it..?", "Who knows? This is...", "Guess an animal/object by its shadow", short dialogues, role plays, matching games and exercises, and lots of encouragement and positive feedback from the teacher 😊