

English Lessons Planner 2021/2022

Accademia dei Piccoli

Lena Kalinowska

SEPTEMBER- OCTOBER

Greeting SB: Hi/Hello/Good morning! ●What is your name? ●My name is... ●Nice to meet you... ●How are you today? **I'm:** OK/Good/Fine; Happy-Sad-Angry-Scared-Sleepy **Body Parts:** head, shoulders, eyes, ears, nose, mouth, chin, arms, hands, fingers-toes, tummy, leg, foot-feet **Opposites:** Yes-No, Open-Close ●**5 senses:** sight, hearing, smell, touch, taste ●**Action verbs:** clap, stomp, jump, walk, tiptoe, run ● The **Signs of Autumn:** rain, umbrella, rain boots/wellies, tree, leaves, acorns, chestnuts, pumpkins, squirrel, hedgehog **Counting 1-5**

NOVEMBER- DECEMBER

Weather in Autumn/Fall: sunny, rainy, cloudy, windy, stormy, snowy ● What's the weather like today? **Colours:** red, orange, yellow, green, blue, pink, purple, brown, black and white ●What colour is it? It is... **Fruit:** apple, strawberry, orange, banana, pear, kiwi, blueberry, grapes **Winter:** snow, snowflakes, snowman, snowball, skis, winter clothes/boots **Opposites:** Hot-Cold **Christmas:** Santa, reindeer, sleigh, presents, fireplace, Christmas tree, stockings, carols **Counting 1-5-10**

JANUARY- FEBRUARY

My family: mother/mummy, father/daddy, grandmother/grandma, grandfather/grandpa, sister, brother, older-younger, baby **Shapes:** circle, square, triangle, oval, rectangle, star, cross ●What colour is this circle...? Revision: body parts **Winter clothes:** a warm hat, winter jacket, coat, snowsuit, trousers, scarf, gloves, socks, winter boots **Winter sports:** skiing, skating, sledding **Action verbs:** put on-take off, go up/down the hill, help birds, feed animals ●What are you wearing today? ●How can we help animals in winter?

MARCH- APRIL

Farm animals: cow, horse, pig, sheep, goat, duck, goose, chicken, hen, cock/rooster versus **Pet animals:** cat, dog, bird, fish, hamster, tortoise, snake, guinea pig, ferret, bunny ●Animal sounds **Spring:** green leaves/grass, trees, flowers, longer sunny/rainy days, frog, birds/stork **Gardening:** seeds, buds, twigs, tree, flower, soil/earth, water, to plant, gardening tools **Food and Vegetables:** potatoes, corn, popcorn, carrots, cauliflower, broccoli, pizza, yoghurt, ice cream, donuts, juice ● Do you

like...? -Yes, I do/No, I don't **Opposites:** sweet-sour, hard-soft, hot-cold, dirty-clean **Action words:** to eat, drink, cook, wash, cut **Easter traditions:** Easter basket in Poland, Easter bunny, egg hunt
Counting 1-10-12

MAY-JUNE

Toys: toy car, bus, train, digger, lorry, sports car, rocket, doll, doll pram, doll house, puzzles, ball, balloon, building bricks/blocks, teddy bear, doctor's set/ first aid kit, kitchen accessories: (tea)spoon, fork, knife, pot, frying pan, cup **At the Playground:** swing, slide, roundabout, jungle gym, climbing frame/monkey bars, seesaw, sandbox **Opposites:** up-down, big-small, fast-slow, short-tall, open-closed, heavy-light, soft-hard
●What is it? ●What is your favourite toy? ●Is it big or small, fast or slow...? **Action verbs:** to play with SB/Sth, to build a sandcastle

JULY-AUGUST

Summer: weather, clothes, at the beach: the Sun, t-shirt, shorts, skirt, dress, straw hat, cap, flip flops, sandals, glasses, sunglasses, goggles, sun cream, swimming costume, swimming cap, beach, beach towel, sand, sandcastle, beach toys **Summer destinations:** beach, lake, mountains, a granny's house 😊, and **how do we get there:** by car/train/plane? ●What do you like to do in the Summer? **I like to:** play, bike, hike, dance, swim, build sandcastles, eat ice cream **Vegetables:** potatoes, corn, carrots, pumpkin, (red, yellow, green) pepper, cauliflower, broccoli **Opposites:** sweet-sour, hard-soft, warm-hot, dirty-clean **Action words:** to eat, drink, cook, wash, cut **Counting 1-10-15**

Set of examples of the methods used: immersion through everyday interactions, teaching with gestures, through the 5 senses, with visual aids, fun games like for example: memory games, "Chinese whispers", "Yes or No?", games with an element of surprise or discovery, "What's missing?", sensory games "What's in the box?", "What's hiding under/ behind a scarf/blanket/napkin, motor activities such as "Stop and show", "Say hello to your..." (dance-music stops-body parts), "Hide and find" (T hides-St finds), puzzles, action songs, activities with the use of realia, toys, flash cards, bingo, arts and crafts activities, cut outs, colouring in the printouts, drills and repetitions: "Say it with me...", "Repeat after me", eliciting vocabulary, "What could it be..?", "Who knows? This looks like a...", "Guess an animal/object by its shadow", short dialogues, role plays, matching games and exercises, and lots of encouragement and positive feedback from the teacher 😊